

Specialized Learning Center

Shenandoah Baptist Academy

138 Osment Rd. SE, Cleveland, TN 27232

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mysbacademy.com

Shenandoah Baptist Academy school seeks to provide a quality education with a Biblical perspective. **Individualized Student Plan (ISP)** is a focused intervention plan that is personal and will address a specific student’s individual needs.

Services will be provided from _____ to _____ Re-evaluation date: _____

Student Information

Student: _____ Grade: _____ Age: _____

Areas of eligibility: _____
_____ Birthdate: _____

Date of most recent evaluation: _____ Cognitive ability: _____

Parents’ names: _____

Address: _____ Phone: _____

Shenandoah Baptist Academy recognizes that all individuals are “fearfully and wonderfully made” by God (Psalm 139:14). With this in mind, Shenandoah Baptist Academy is committed to partnering with the home to develop the spiritual and academic growth of all students.

Accommodations are alterations that are made in the way that academic content is presented or assessed but does not alter the curriculum standards or grade level of the material.

Modifications are changes that have been made to the curriculum for students with disabilities who are unable to comprehend all of the content of a particular course. These modifications will be noted on the student’s report card and permanent file.

This is not a legal document. It represents a good-faith effort on the part of this team to develop a plan for this student, with the intent of helping him/her progress to the best of his/her ability within the Shenandoah Baptist Academy environment.

Diploma Track

- College Preparatory: (ACT score of 17 and college preparatory classes with no modification)
- General: (ACT score of 15 and general education classes with alternate grading scale)
- Vocational: (ACT not required and completes all vocational course requirements)
- Achievement Certificate: (ACT not required- meets attendance guidelines and works at ability level on occupational courses)
- Not applicable (Grades K5-8)

Specialized Learning Center Placement

Student will participate in the Specialized Learning Center for the following subjects:

- | | |
|---|---|
| <input type="checkbox"/> Reading: (level) _____ | <input type="checkbox"/> Science _____ |
| <input type="checkbox"/> Math: (level) _____ | <input type="checkbox"/> Elective _____ |
| <input type="checkbox"/> English: (level) _____ | <input type="checkbox"/> Testing in particular classes: |
| <input type="checkbox"/> Handwriting _____ | _____ |
| <input type="checkbox"/> History _____ | _____ |
| | _____ |
| | <input type="checkbox"/> Tutorial Study Hall |

Standardized Testing Participation

- The student **will** participate in Standardized Assessments **without** accommodations.
- The student **will** participate in Standardized Assessments **with** accommodations.
_____ extended time 50% _____ extended time 100% _____ read aloud
- The student **will not** participate in Standardized Assessments.
Reason for non-participation: _____

General Education Classroom Accommodations

- Preferential seating
- Movement breaks
- Provide assistance with assignment book
- Provide a copy of class notes (from another student or teacher)
- Allow student to use technology for taking notes in class
- Provide a peer helper for written assignments
- Allow a multiplication chart
- Allow calculator use
- Allow formula use
- Remove deductions for spelling errors (except on spelling tests)
- Reduce the amount of homework
- Provide a study guide _____ days ahead of test day to give adequate time for review
- Other: _____
- Other: _____
- Other: _____

General Education Testing Accommodations

- Allow for breaks during testing for movement
- Extended time (in the classroom, during study hall, after school)
- Allow for separate setting
- Allow for a scribe
- Allow for read aloud
- Provide word bank for short answer
- Allow use of charts or formulas- as approved by special education director and principal
- Revised test format- as approved by special education director and principal
- Notify Specialized Learning Center teacher if student fails test
- Other: _____
- Other: _____
- Other: _____

Modifications

**Modifications will be noted on the student's report card.*

- Adjust spelling/vocabulary words to _____ grade level
- Combine quizzes to count as tests
- Reduce the amount of information the student is responsible to master
- Limit to _____ key terms/concepts per test or quiz.
- Alter writing assignments to match student's ability
- Alter reading assignments to match student's ability
- Shorten memorization assignments (Bible verses, lists, poems, etc.)
- Adjust or remove maps from testing
- Other: _____
- Other: _____
- Other: _____

Services Provided Through Bradley County Public School System

	Sessions Per	Time per session	Beginning-Ending Dates
<input type="checkbox"/> Speech Therapy	_____	_____	_____
<input type="checkbox"/> Occupational Therapy	_____	_____	_____
<input type="checkbox"/> Physical Therapy	_____	_____	_____
<input type="checkbox"/> Academics	_____	_____	_____
<input type="checkbox"/> Other: _____			

Measureable Annual Goals and Benchmarks

Area of Need: _____

Goals:

Area of Need: _____

Goals:

Area of Need: _____

Goals:

Area of Need: _____

Goals:

Diploma Track

- College Preparatory: (ACT score of 17 and college prep classes with no modification)
- General: (ACT score of 15 and general education classes with alternate grading scale)
- Vocational: (ACT not required and completes all vocational course requirements)
- Achievement Certificate: (ACT not required; meets attendance guidelines and works at ability level on occupational courses)

College Preparatory Track

(Minimum GPA 2.25- Must earn 26 credits)

Bible	1, 2, 3, 4 credits	1 _____, 2 _____, 3 _____, 4 _____
English	1, 2, 3, 4 credits	1 _____, 2 _____, 3 _____, 4 _____
Mathematics	1, 2, 3, 4 credits	(Algebra I _____, Algebra II _____, Geometry _____, Higher Level _____)
Science	1, 2, 3 credits	(Physical _____, Biology _____, Chemistry _____)
Social Studies	1, 2, 3, ^{1/2} credits	(Geography _____, World _____, U.S. _____, Government ^{1/2} _____)
Fine Arts	1, ^{1/2} credits	^{1/2} _____, 1 _____, 1 ^{1/2} _____
Physical Education	1, ^{1/2} credits	^{1/2} _____, 1 _____, 1 ^{1/2} _____
Foreign Language	1, 2 credits	1 _____, 2 _____
Computer	^{1/2} credit	^{1/2} _____
Personal Finance	^{1/2} credit	^{1/2} _____
Speech	^{1/2} credit	^{1/2} _____
Electives	1 credit	(Yearbook _____ [^{1/2}], Sports _____ [^{1/4}], Shop/Home Ec _____ [^{1/4}])

General Track

(Minimum GPA 1.00- Must earn 24 credits)

Bible	1, 2, 3, 4 credits	1 _____, 2 _____, 3 _____, 4 _____
English	1, 2, 3, 4 credits	1 _____, 2 _____, 3 _____, 4 _____
Mathematics	1, 2, 3 credits	(Basic _____, Algebra I _____, Gen. Business _____)
Science	1, 2, 3 credits	(Life _____, Earth _____, Biology _____)
Social Studies	1, 2, 3, ^{1/2} credits	(Geography _____, World _____, U.S. _____, Government ^{1/2} _____)
Fine Arts	1, ^{1/2} credits	^{1/2} _____, 1 _____, 1 ^{1/2} _____
Physical Education	1, ^{1/2} credits	^{1/2} _____, 1 _____, 1 ^{1/2} _____
Foreign Language	1 credit	1 _____
Computer	^{1/2} credit	^{1/2} _____
Personal Finance	^{1/2} credit	^{1/2} _____
Speech	^{1/2} credit	^{1/2} _____
Electives	1 credit	(Yearbook _____ [^{1/2}], Sports _____ [^{1/4}], Shop/Home Ec _____ [^{1/4}])

